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IDENTIFIERS	Alberta

ABSTRACT

Intended for parents as a companion to the Alberta Curriculum Guides, this summary, in English- and French-language versions, uses an "at a glance" schematic to list the curricular goals for Grade 2 in Alberta. In addition to English language arts, mathematics, science, and social studies, goals cover art, music, health and life skills, physical education, optional subject areas (drama and languages other than English), and supports for learning, such as early literacy and special needs. The summary includes parent information on accessing additional information about the curriculum and learning resources, other languages that may be available at a child's school, and Web sites for additional information on education in Alberta. (HTH)

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Curriculum Summary: Grade Two, 2003-2004 = Sommaire des Programmes: 2e annee, 2003-2004.

Alberta Learning

2003

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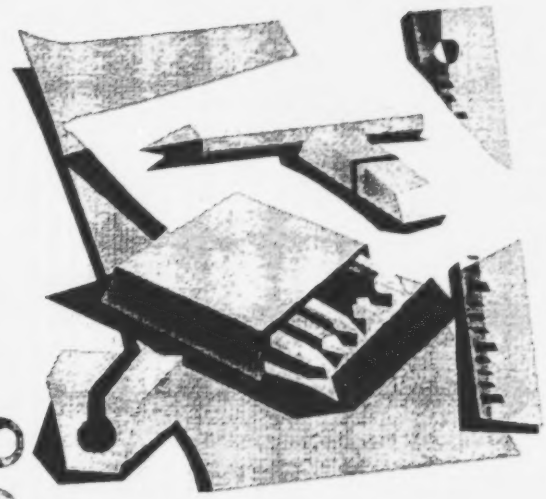
CURRICULUM SUMMARY

Grade Two

2003–2004



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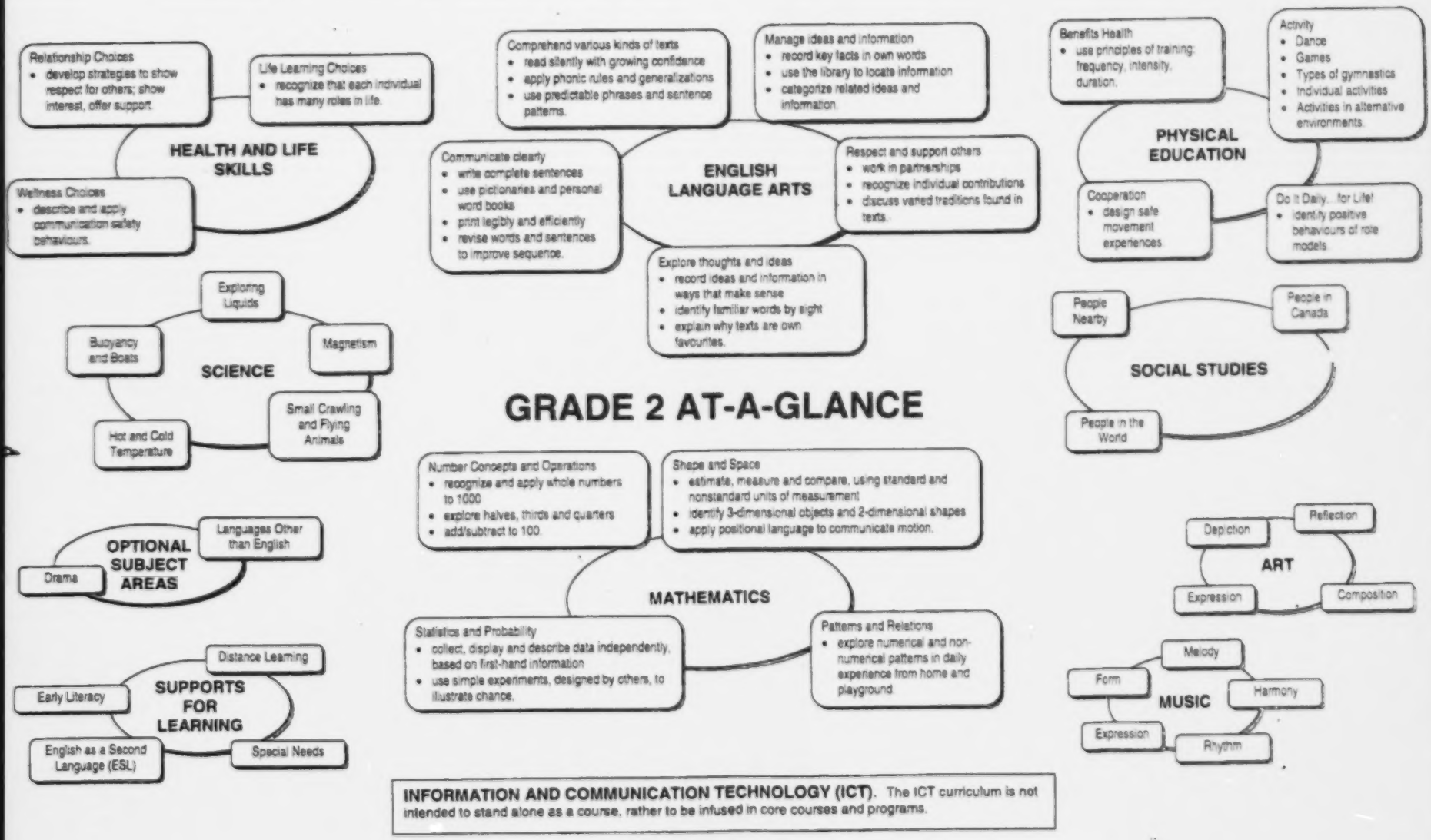
GRADE 2 AT-A-GLANCE


HEALTH AND LIFE SKILLS
Relationship Choices
• develop strategies to show respect for others; show interest, offer support
Life Learning Choices
• recognize that each individual has many roles in life.
Wellness Choices
• describe and apply communication safety behaviours.
ENGLISH LANGUAGE ARTS
Comprehend various kinds of texts
• read silently with growing confidence
• apply phonic rules and generalizations
• use predictable phrases and sentence patterns.
Manage ideas and information
• record key facts in own words
• use the library to locate information
• categorize related ideas and information
Communicate clearly
• write complete sentences
• use pictionaries and personal word books
• print legibly and efficiently
• revise words and sentences to improve sequence.
Respect and support others
• work in partnerships
• recognize individual contributions
• discuss varied traditions found in texts.
Explore thoughts and ideas
• record ideas and information in ways that make sense
• identify familiar words by sight
• explain why texts are own favourites.
PHYSICAL EDUCATION
Benefits Health
• use principles of training: frequency, intensity, duration.
Activity
• Dance
• Games
• Types of gymnastics
• Individual activities
• Activities in alternative environments.
Cooperation
• design safe movement experiences
Do It Daily...for Life!
• identify positive behaviours of role models
SCIENCE
Exploring Liquids
Buoyancy and Boats
Magnetism
Small Crawling and Flying Animals
Hot and Cold Temperature
SOCIAL STUDIES
People Nearby
People in Canada
People in the World
MATHEMATICS
Number Concepts and Operations
• recognize and apply whole numbers to 1000
• explore halves, thirds and quarters
• add/subtract to 100.
Shape and Space
• estimate, measure and compare, using standard and nonstandard units of measurement
• identify 3-dimensional objects and 2-dimensional shapes
• apply positional language to communicate motion.
Statistics and Probability
• collect, display and describe data independently, based on first-hand information
• use simple experiments, designed by others, to illustrate chance.
Patterns and Relations
• explore numerical and non-numerical patterns in daily experience from home and playground
OPTIONAL SUBJECT AREAS
Languages Other than English
Drama
ART
Depiction
Reflection
Expression
Composition
SUPPORTS FOR LEARNING
Distance Learning
Early Literacy
English as a Second Language (ESL)
Special Needs
MUSIC
Melody
Form
Harmony
Expression
Rhythm

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT). The ICT curriculum is not intended to stand alone as a course, rather to be infused in core courses and programs.

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Information for Parents

Parents can access information about the curriculum and learning resources in a number of ways:

- your child's teacher or school
- Curriculum Summaries
- Curriculum Handbooks
- Programs of Study on the Alberta Learning Web site.

How Can I Help My Child At Home?

Show interest in school activities by:

- asking questions
- helping with homework and projects
- setting aside time and a place for your child to complete homework
- reading to and with your child.

Use Alberta Learning and other resources produced for parents, such as

- **The Parent Advantage**—*Tips and strategies for helping with homework in grades 1 through 9.*
- **Working Together in Mathematics Education**—*Ways parents can support student learning in mathematics.* http://www.learning.gov.ab.ca/parents/mathprbk.pdf
- **LearnAlberta.ca Web site**—*Online multimedia learning resources that directly relate to the Alberta programs of study.* http://www.learnalberta.ca
- **TELUS 2Learn Web site**—*An education-business partnership that provides Internet inservice, support and mentorship for Alberta teachers.* http://www.2learn.ca

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Schooling in Alberta

Curriculum describes what students are expected to learn. Alberta Learning develops the curriculum in consultation with teachers, administrators, parents, representatives from post-secondary institutions, and professional and community groups.

Teachers use the curriculum to plan learning activities that meet their students' needs and abilities. They regularly assess student progress, reporting to parents, students and administrators.

Students write provincial achievement tests in grades 3, 6 and 9.

Languages Other than English

- Blackfoot
- Cree
- French
- Spanish
- Ukrainian
- Other

These languages may be available at your child's school. For more information, contact the local school board.

Where Can I Get More Information?

- The Alberta Learning Web site
  http://www.learning.gov.ab.ca
- Aboriginal Services Branch
  Telephone: 780–415–9300
  Fax: 780–415–9306
  E-mail: abs@gov.ab.ca
- Curriculum Branch
  Telephone: 780–427–2984
  Fax: 780–422–3745
  E-mail: curric.contact@learning.gov.ab.ca
- French Language Services Branch
  Telephone: 780–427–2940
  Fax: 780–422–1947
  E-mail: LSB@learning.gov.ab.ca
- Learner Assessment Branch
  Telephone: 780–427–0010
  Fax: 780–422–4200
  E-mail: assess.contact@learning.gov.ab.ca
- Learning Resources Centre
  Telephone: 780–427–5775
  Fax: 780–422–9750
  Web site: http://www.lrc.learning.gov.ab.ca
- Special Programs Branch
  Telephone: 780–422–6326
  Fax: 780–422–2039
  E-mail: SpecialEd@learning.gov.ab.ca

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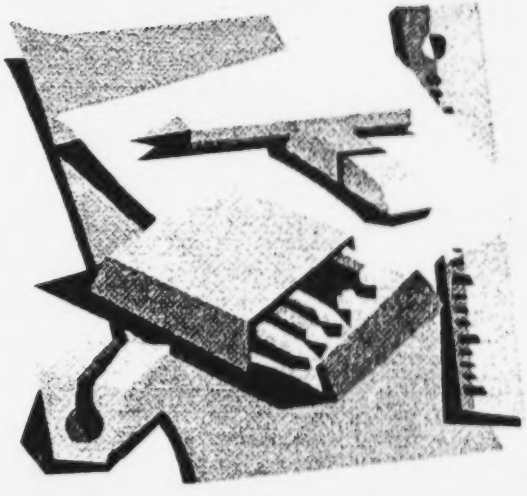
SOMMAIRE DES PROGRAMMES

2e année

2003–2004



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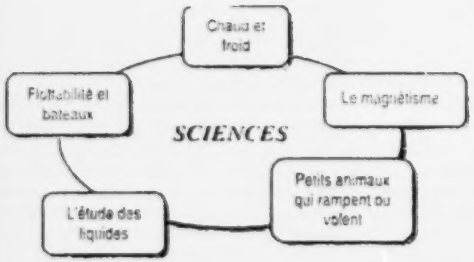
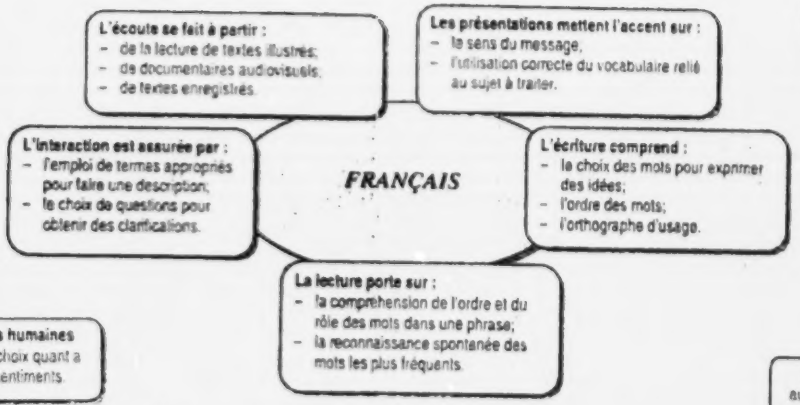
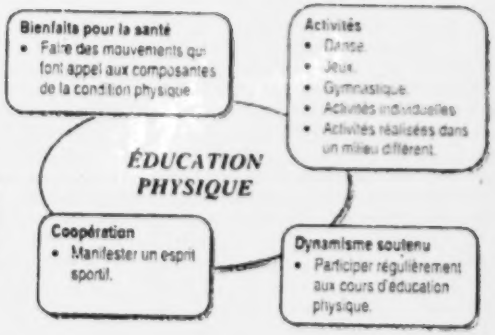
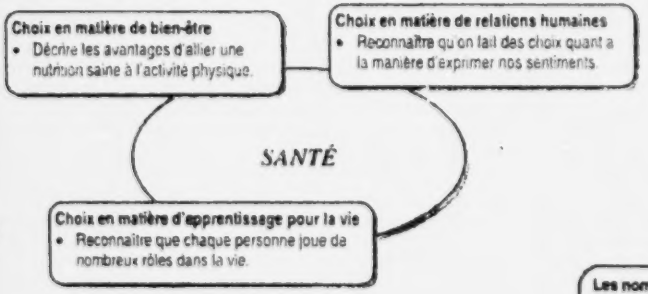
Alberta LEARNING

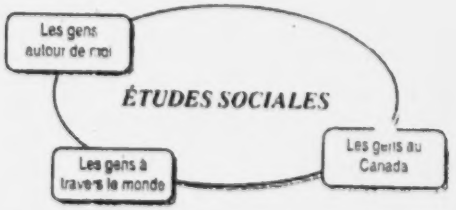
2e ANNÉE

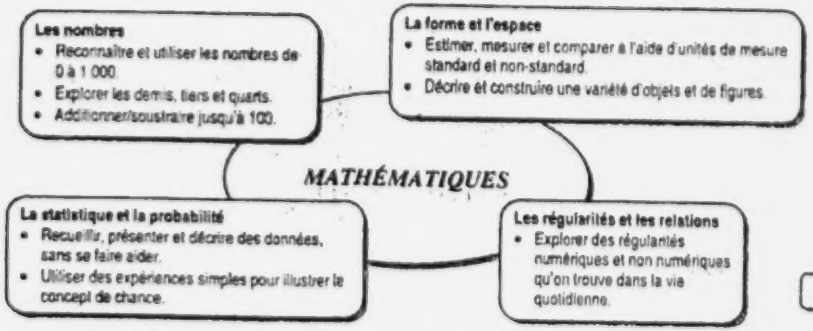


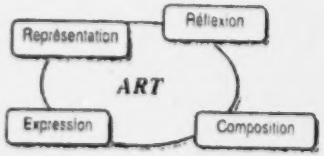

L'écoute se fait à partir :
- de la lecture de textes illustrés;
- de documentaires audiovisuels;
- de textes enregistrés.
Les présentations mettent l'accent sur :
- le sens du message;
- l'utilisation correcte du vocabulaire relié au sujet à traiter.
L'interaction est assurée par :
- l'emploi de termes appropriés pour faire une description;
- le choix de questions pour obtenir des clarifications.
FRANÇAIS
L'écriture comprend :
- le choix des mots pour exprimer des idées;
- l'ordre des mots;
- l'orthographe d'usage.
La lecture porte sur :
- la compréhension de l'ordre et du rôle des mots dans une phrase;
- la reconnaissance spontanée des mots les plus fréquents.

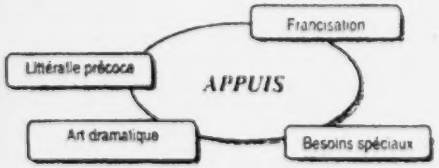


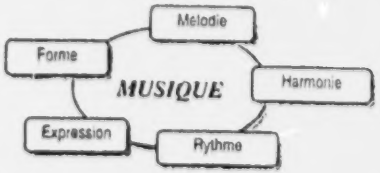

Choix en matière de bien-être
• Décrire les avantages d'allier une nutrition saine à l'activité physique.
Choix en matière de relations humaines
• Reconnaître qu'on fait des choix quant à la manière d'exprimer nos sentiments.
SANTÉ
Choix en matière d'apprentissage pour la vie
• Reconnaître que chaque personne joue de nombreux rôles dans la vie.




Les nombres
• Reconnaître et utiliser les nombres de 0 à 1 000.
• Explorer les demis, tiers et quarts.
• Additionner/soustraire jusqu'à 100.
La forme et l'espace
• Estimer, mesurer et comparer à l'aide d'unités de mesure standard et non-standard.
• Décrire et construire une variété d'objets et de figures.
MATHÉMATIQUES
La statistique et la probabilité
• Recueillir, présenter et décrire des données, sans se faire aider.
• Utiliser des expériences simples pour illustrer le concept de chance.
Les régularités et les relations
• Explorer des régularités numériques et non numériques qu'on trouve dans la vie quotidienne.







TECHNOLOGIES DE L'INFORMATION ET DE LA COMMUNICATION (TIC)
Ce programme est intégré aux matières de base.

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Information pour les parents

Obtenez de l'information au sujet des programmes et des ressources de plusieurs sources :

- l'enseignant(e) ou l'école;
- les sommaires des programmes;
- les manuels « Ce que mon enfant apprend à l'école »;
- les programmes d'études affichés sur le site Web du Ministère.

Comment pouvez-vous aider votre enfant?

Il y a plusieurs façons de manifester de l'intérêt dans la vie scolaire de son enfant :

- lui poser des questions;
- l'aider avec ses devoirs et ses projets;
- désigner un endroit et un temps pour faire les devoirs;
- lire avec votre enfant.

Voici d'autres ressources élaborées par le Ministère à l'intention des parents :

- *La réussite scolaire de votre enfant*
  Conseils et stratégies vous permettant d'aider vos enfants, de la 1re à la 9e année, à faire leurs devoirs.
- *Mieux réussir à l'école*
  Pour aider les élèves de la 7e à la 12e année à devenir de meilleurs apprenants.
- Site Web *LearnAlberta* – Ressources d'apprentissage multimédias en ligne : http://www.learnalberta.ca.
- Site Web *TELUS 2Learn*
  Créé grâce à un partenariat entre le secteur de l'éducation et le secteur des affaires, ce site offre toute une gamme de renseignements à l'intention du personnel enseignant, des élèves et des parents : http://www.2learn.ca.

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L'éducation en Alberta

Le programme d'études de chaque matière décrit ce que les élèves doivent apprendre. Le Ministère élabore chaque programme en consultation avec le personnel enseignant et administratif, les parents, des représentants d'établissements postsecondaires ainsi que des représentants des groupes professionnels et communautaires.

Les enseignants planifient leur enseignement à partir de ces programmes, tout en tenant compte des besoins et habiletés de leurs élèves. Ils évaluent les progrès de leurs élèves sur une base régulière et communiquent les résultats aux élèves, à leurs parents et aux administrateurs. Le Ministère administre des tests de rendement en 3e, 6e et 9e année.

L'éducation francophone

L'éducation en français langue première s'adresse aux élèves de parents francophones qui désirent développer et maintenir chez leur enfant la langue française comme langue première. Elle assure aux élèves une éducation de qualité en français, dans le cadre de la culture et de la communauté francophones.

Où obtenir d'autres renseignements?

- Le site Web d'Alberta Learning
  http://www.learning.gov.ab.ca/french/

- Aboriginal Services Branch
  Tél. : 780–415–9300
  Téléc. : 780–415–9306
  Courriel : ABS@gov.ab.ca

- Curriculum Branch
  Tél. : 780–427–2984
  Téléc. : 780–422–3745
  Courriel : curric.contact@learning.gov.ab.ca

- Direction de l'éducation française
  Tél. : 780–422–6326
  Téléc. : 780–422–1947
  Courriel : LSB@learning.gov.ab.ca

- Learner Assessment Branch
  Tél. : 780–427–0010
  Téléc. : 780–422–4200
  Courriel : assess.contact@learning.gov.ab.ca

- Learning Resources Centre
  Tél. : 780–427–5775
  Téléc. : 780–422–9750
  Site : http://www.lrc.learning.gov.ab.ca

- Special Programs Branch
  Tél. : 780–422–6326
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